

Bryant Jensen, Ph.D.

Assistant Professor
Brigham Young University
Dept. of Teacher Education
David O. McKay School of Education
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Education

- 2011-12 IES Postdoc Fellow, University of Oregon, Eugene, OR
Center on Teaching and Learning
- 2009 PhD, Arizona State University, Tempe, AZ
Educational Psychology
- 2006 MA, Arizona State University, Tempe, AZ
Educational Psychology
- 2003 BA, Arizona State University, Tempe, AZ
Psychology, Spanish (minor)

Languages

English (native), Spanish (fluent), Portuguese (intermediate)

Professional Experience

- 2012- **Assistant Professor**, Brigham Young University, Dept. of Teacher Education, David O. McKay School of Education.
Courses: Multicultural Education (EL ED 203); Design-Based Research (EIME 720); Quantitative Data Analysis (TED 692)
- 2011-2012 **Institute of Education Sciences (IES) Postdoc Fellow**, University of Oregon, Center on Teaching and Learning.
Focus: Federal grant writing; Social, linguistic, and academic development of Latino children of immigrants
- 2009-2011 **Assistant Professor**, Bard College, Masters of Arts in Teaching (MAT) Program - Delano, CA campus
Courses: Cognition and Learning; Culture and Language: Learning in the History Classroom; Learning in the Mathematics Classroom
- 2008-2009 **Bilingual School Psychology Intern**
Washington School District (preK-8), Phoenix, AZ, USA
Duties: Full-time school psychology services—bilingual psycheducational assessment, consultation, counseling, intervention. Emphasis on designing classroom instruction for young Latino children.
- 2004-7 **Graduate Research Assistant**
Arizona State University, Tempe, AZ, USA
Duties: Literature reviews, policy briefs, quantitative analyses, commission and summarize papers for the National Task Force on Early Education for Hispanics. Supervisor: Dr. Eugene Garcia

Publications

* student co-authors

Peer-Reviewed Articles

(Published or In Press)

- Jensen, B., Giorgulo Saucedo, S., & Hernandez, E. (In Press). International migration and the academic performance of Mexican adolescents. *International Migration Review*
- Jensen, B., Pérez Martínez, G. M., & *Escobar, A. (In Press). Framing and assessing classroom opportunity to learn: The case of Mexico. *Assessment in Education: Principles, Policy & Practice*
- Jensen, B., Reese, L., Hall-Kenyon, K., & *Bennett, C. (2015). Social competencies and oral language development for young Latino children of immigrants. *Early Education & Development, 26*(7), 933-955.
- Jensen, B. (2014). Framing sociocultural interactions to design equitable learning environments. In J. Polman et al. (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS), Vol. 2.*, (pp. 903-910). Boulder, CO: International Society of the Learning Sciences. Available online at [http://www.isls.org/icls2014/downloads/ICLS%202014%20Volume%202%20\(PDF\)-wCover.pdf](http://www.isls.org/icls2014/downloads/ICLS%202014%20Volume%202%20(PDF)-wCover.pdf)
- Reese, L., Jensen, B., & *Ramirez, D. (2014). Emotionally supportive classroom contexts for young Latino children in rural California. *The Elementary School Journal, 114*(4), 501-526.
- Garcia, E., & Jensen, B. (2009). Early educational opportunities for children of Hispanic origins. *Social Policy Report, 23*(2), 1-19.
- Bal, A., & Jensen, B. (2007). Posttraumatic stress disorder symptom clusters in Turkish child and adolescent trauma survivors. *European Adolescent and Child Psychiatry, 16*(7), 449-457.
- Garcia, E., & Jensen, B. (2007). Advancing school readiness for young Hispanic children through universal prekindergarten. *Harvard Journal of Hispanic Policy, 19*, 25-37.
- Jensen, B. (2007). Understanding immigration and psychological development: multi-level ecological approach. *Journal of Immigrant and Refugee Studies, 5*(4), 27-48.
- Jensen, B. (2007). The relationship between Spanish-use in the classroom and the mathematics achievement of Spanish-speaking kindergartners. *Journal of Latinos and Education, 6*(3), 267-280.
- García, E., Jensen, B., & Cuellar, D. (2006). Early academic achievement of Hispanics in the United States: Implications for teacher preparation, *The New Educator, 2*, 123-147.
- García, E., Jensen, B. (2006). Immigration and early education of Hispanic children in the U.S. *Focus, 18*(1), 24-25.
- Garcia, E., & Jensen, B. (2006). Dual-language programs in the U.S.: An alternative to monocultural, monolingual education, *Language Magazine, 5*(6), 30-37.
- Jensen B. (2005). Culture and practice of Mexican primary schooling: Implications for improving policy and practice in the U.S. *Current Issues in Education, 8*(25).
- Jensen, B. (2004). Book review. [Review of the book *We are all equal: Student culture and identity at a Mexican secondary school, 1988-1998*]. *Bilingual Research Journal, 28*(2), 279-284.

(Under review)

Jensen, B., Rueda, R., Reese, L., & Garcia, E. (Under review). Designing sociocultural

interactions to improve relevant learning opportunities for underperforming minority students.

- Jensen, B., Chapman, S., & Haertel, E. (Under review). Measuring cultural dimensions of classroom interactions
- Jensen, B., Wallace, T. L., Davis, D., Dietiker, L., Kelcey, B., Gabriel, R., Halpin, P., Minor, E. C., Rui, N., & Steinberg, M. (Under review). A collective reflection on the affordances and constraints of the Measures of Effective Teaching (MET) database

Invited Articles

- Garcia, E., Jensen, B., & Scribner, K. (2009). The demographic imperative. (an introduction to a thematic issue on English Language Learners). *Educational Leadership*, 66(1), 8-13.
- Jensen, B. (2008). Biography of Eugene E. García. In J. González (Ed.), *Encyclopedia of Bilingual Education*. SAGE Publications
- Jensen, B. (2008). Immigration and language policy. In J. González (Ed.), *Encyclopedia of Bilingual Education*. SAGE Publications
- Jensen, B. (2008). Meta-linguistic awareness. In J. González (Ed.), *Encyclopedia of Bilingual Education*. SAGE Publications
- García, E., & Jensen, B. (2007). Helping young Hispanic learners. *Educational Leadership*, 64(6), 34-39.
- Garcia, E., & Jensen, B. (2007). *Assessment of English language learners in early education setting*. Paper prepared for the National Research Council (NRC) Committee on Developmental Outcomes and Assessments for Young Children. Washington, DC: National Research Council.

Books

- Jensen, B., & Sawyer, A. (Eds.) (2013). *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press. [peer reviewed]

Book Chapters

- Giorguli, S., Jensen, B., Bean, F., Brown, S., Sawyer, A., & Zuniga, V. (2014). *El bienestar educativo de niños de inmigrantes mexicanos en los Estados Unidos y en México*. In A. Escobar, L. Lowell & S. Martin (Eds.), *Diálogo binacional sobre migrantes mexicanos en Estados Unidos y México*. Guadalajara, México: Centro de Investigaciones y Estudios Superiores en Antropología Social.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: A vision for school improvement*. In B. Jensen & A. Sawyer (Eds.), *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press.
- Jensen, B. (2013). Finding synergy to improve learning opportunities for Mexican-origin students. In B. Jensen & A. Sawyer (Eds.), *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press.
- Jensen, B. & Garcia, E. (2013). Toward a policy-minded sociocultural theory of student literacy learning. In B. J. Irby, G. Brown, & R. Lara-Alecio (Eds.), *Handbook of Educational Theories*, Charlotte, NC: Information Age Publishing.
- Garcia, E., & Jensen, B. (2010). Language development and early education of young

- Hispanic children in the United States. In O. Saracho & B. Spodek (Eds.), *Contemporary Perspectives on Language and Cultural Diversity in Early Childhood Education*, Charlotte, NC: Information Age Publishing.
- Jensen, B. (2008). Raising questions for binational research in education: An exploration of Mexican primary school structure. In E. Szecsy (Ed.), *Resource Book, Second Binational Symposium*. Tempe, AZ: Arizona State University.

Periodicals

- Jensen, B. (2013, July 30). Stress integration to pass House bill [op-ed]. *Deseret News*.

Other Manuscripts

- Jensen, B., & Bachmeier, J. (2015). *A portrait of U.S. children of Central American origins and their educational opportunity*. Guadalajara, Mexico: CIESAS.
- Jensen, B., Campbell, E., & Wangemann, P. (2014). *Inquiry within University-School Partnerships: Working together to improve Mexican-American Achievement*. Provo, UT: Center for the Improvement of Teacher Education and Schooling.
- Jensen, B. (2012). *Measuring cultural dimensions of classroom interactions to improve quality: A proposal to CLASS developers*. Unpublished manuscript.
- Jensen, B. (2009). *A sociocultural model relating family and school variables to literacy learning for Mexican children*. Unpublished dissertation, Arizona State University.
- Jensen, B., Contreras Bravo, & Sawyer, A. (2009). *Educational aspirations and migration intentions of 9th grade students in Mexico*. Unpublished manuscript.
- Garcia, E., & Jensen, B. (2007). *Language development and early education of young Hispanic children in the United States*. Tempe, AZ: National Task Force on Early Childhood Education for Hispanics.
- Szecsy, E., & Jensen, B. (2007). *A curriculum for prevention: Qualitative assessment of WHEEL club Phoenix project*. A final report to Wheel, Inc. Phoenix, AZ.
- National Task Force on Early Childhood Education for Hispanics (2007). *Para nuestros niños-Main Report*. Washington, DC: Foundation for Child Development.
- Jensen, B. (2006). *Mathematics achievement of Spanish-speaking kindergartners and the impact of teacher characteristics: A mediation hypothesis*. Unpublished Thesis, Arizona State University.
- Garcia, E., Jensen, B., Miller, S., & Huerta, T. (2005). *Early childhood education of Hispanics in the United States*. Washington, DC: Foundation for Child Development.

Presentations

- * student co-presenters

Peer-Reviewed

- Jensen, B. (2014). *Framing sociocultural interactions to design equitable learning environments*. Paper presented at the International Conference of the Learning Sciences at the University of Colorado, Boulder.
- Jensen, B., *Chapman, S., & Haertel, E. (2014). *Measuring cultural dimensions of classroom interactions*. Paper presented at the annual meeting for the American Educational Research Association in Philadelphia, PA.
- Jensen, B. (2013). *How can classrooms amend the “developmental paradox” of Mexican transnational children?* Paper presented at the annual meeting for the American Anthropological Association.
- Feinauer-Whiting, E., & Jensen, B. (2013). *Measuring teacher dispositions in*

- multicultural education*. Paper presented at the annual meeting for the National Association of Multicultural Education in Oakland, CA.
- Jensen, B., & Wangeman, P. (2013). *Community research partnership addresses Hispanic underperformance*. Paper presented at the annual conference for the National Network for Educational Renewal, in Albuquerque, New Mexico.
- Jensen, B., Perez Martinez, G., & *Aguilar, A. (2013). *Framing opportunity to learn in Mexican classrooms*. Paper presented at the UKFIET conference at the University of Oxford, United Kingdom.
- Jensen, B. (2013). *Toward a science of sociocultural interactions in classroom settings*. Presented at the 2nd annual Learning Sciences Workshop at Carnegie Mellon University in Pittsburgh, PA.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: Mexican American schooling, immigration, and binational improvement*. Panel presented at the annual meeting for the American Educational Research Association in San Francisco, CA.
- Jensen, B., Giorguli, S., & Hernandez, E. (2013). *International family migration and the academic achievement of 9th grade students in Mexico*. Paper presented at the annual meeting for the Population Association of American in New Orleans, LA.
- Jensen, B., & Sawyer, A. (2012). *Mexican-origin students: Toward a binational, assets-driven approach*. Presented at the Western Regional meeting for the Comparative and International Education Society, October 26th, Arizona State University.
- Jensen, B., & Reese, L. (2012). *Emotional support in kindergarten and the growth of social and literacy skills for rural Latino children*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Jensen, B. (2012). *Observing classroom quality through situated interactions to improve learning opportunities for underperforming ethnic minority students*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Reese, L. & Jensen, B. (2012). *Emotionally supportive classroom contexts for young Latino children in rural California*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Jensen, B. (2011). *Application and advancement of learning theory to improve classrooms for Mexican-origin children*. Paper presented at the American Educational Research Association, Denver, CO.
- Jensen, B. (2010). *¡Adelante! Some lessons learned from the binational study of large datasets and next steps*. Paper presented at the American Educational Research Association, Denver, CO.
- Jensen, B. (2010). *Addressing informal learning through classroom practice to engage literacy learning in rural Puebla*. Paper presented at the annual meeting for the Comparative and International Education Society, Chicago, IL.
- Jensen, B. (2009). *Literacy learning for Mexican-origin students: Lessons from binational datasets and future directions*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA, University of Georgia.
- Jensen, B. (2009). *Literacy development of three Mexican third graders: Assessing the influence of the home, the school, and the classroom*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ozturk, D., & Jensen, B. (2009). *Measuring program effectiveness in education partnerships: Building a scale/rating system*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Jensen, B., & Contreras Bravo, C. (2009). *International migration and student learning in Mexico: A description of a 9th grade national sample*. Paper presented at the annual meeting for the Comparative and International Education Society, Charleston, SC.
- Jensen, B. (2008). *A mixed method study of 3rd grade literacy development in Mexico and the influence of the turno escolar*. Paper presented at the annual conference of the Comparative and International Education Society, Teacher's College, Columbia University, New York City.
- Jensen, B. (2008). *Understanding differences in binational reading development: Comparing Mexican and U.S. Hispanic students*. Paper presented at the annual meeting for the American Educational Research Association, New York City.
- Jensen, B. (2007). *Language development of young Hispanic children in the United States: A research synthesis*. Paper presented at the American Educational Research Association Annual Meeting, April 10th in Chicago, Illinois.
- Jensen, B. (2007). *Explorando la estructura de la primaria pública mexicana: Oportunidades para la investigación y la innovación binacional*. Presented at the 2nd Binational Symposium, March 1-2, Universidad Autónoma de Nuevo León, Monterrey, Nuevo León, México.
- Ovando, C., & Jensen, B. (2007). *Globalization, education reform and the politics of equity and inclusion in 16 countries: A case study of complex school districts in the southwest*. Paper presented at the 51st annual conference of the Comparative & International Education Society in Baltimore, MD.
- Fuster, D. T., & Jensen, B. (2006). *The integration of Mexican immigrant families into U.S. early education programs*. Paper presented at the Regional Conference of the Inter-American Society of Psychology, October 2-6, 2006, Havana, Cuba.
- Cuéllar, D., Jensen, B., & Garcia, E. (2006). *Preparation of early childhood teachers of Hispanic English language learners*. Paper presented on May 6th at the 2006 UC LMRI Annual Conference in Irvine, CA.
- Jensen, B. (2006). *Mathematics achievement of monolingual Spanish-speaking kindergartners and the impact of teacher characteristics*. Paper presented at the American Educational Research Association Annual Meeting, April 7-11, 2006 in San Francisco, California.
- Ovando, C., Jensen, B., Teng, Y., & Wiley, T. (2006). *Globalization and School Reform: A Case Study of School Districts in the Southwest*. Paper presented at the American Educational Research Association Annual Meeting, April 7-11, 2006 in San Francisco, California.
- Garcia, E., & Jensen, B. (2006). *Immigration and early education of Hispanic children in the United States*. Paper presented at the APA Expert Summit on Immigration, February 2, 2006. San Antonio, TX.
- Garcia, E., & Jensen, B. (2005). *La Comisión Nacional para la Educación de la Niñez Hispana*. Paper presented at the Congreso Nacional de Investigación Educativa at the Universidad de Sonora, México.
- Ovando, C., Jensen, B., & Teng, Y. (2005). *Globalization and K-12 School Reform: A Case Study of School Districts in the Greater Phoenix Area*. Paper presented at the Comparative and International Education Society Conference, September 29-October 1, 2005. Univ. of British Columbia.
- Jensen, B. (2005). *An analysis of the impact of teacher characteristics on the achievement of Spanish-speaking kindergartners*. Presented at the 113th Annual American Psychological Association Convention in Washington, DC.
- Jensen, B. (2005). *A descriptive analysis of a Mexican primary school with a high US*

emigration rate. Paper presented at the Latin American Social and Public Policy Conference on February 17-18, 2005 at the University of Pittsburgh.

Invited

- Jensen, B., & Bachmeier, J. (2015). *A portrait of U.S. children of Central American origins and their educational opportunity*. Paper presented the event “Central America—North America Migration Dialog”, Woodrow Wilson International Center for Scholars in Washington, DC.
- Jensen, B. (2015). *Stories and trends: Mixing qualitative and quantitative research*. Two-day seminar, given at the Universidad ITESO in Guadalajara, México.
- Jensen, B., *Chapman, S., & Haertel, E. (2014). *Generalizability findings of a measure of cultural dimensions of classroom interactions*. Invited presentation given at the annual meeting for the National Academy of Education in Washington, DC.
- Jensen, B. (2014). *Measuring cultural dimensions of classroom interactions*. Webinar on MET Project hosted by the ICPSR at the University of Michigan. Video online at <https://www.youtube.com/watch?v=a3a0CpDNA48>
- Jensen, B. (2014). *Teaching young Hispanic children*. Presented at the annual conference for the Utah Association for the Education of Young Children at Weber State University.
- Jensen, B. (2013). *Developing a measure of cultural dimensions in classroom interactions*. Invited presentation given at the annual meeting for the National Academy of Education in Washington, DC.
- Jensen, B. (2013). *Educational wellbeing for children of Mexican immigrants in US and in Mexico*. Presentation given at the event “Integrating Mexican Immigrants: New Challenges for the US and Mexico”, Woodrow Wilson International Center for Scholars in Washington, DC.
- Jensen, B., & Sawyer, A. (2013). *A binational approach to Mexican-American school improvement*. Invited address given at University of California, Los Angeles, Graduate School of Education and Information Studies on March 8th.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: Mexican-American school improvement*. Address given at University of Southern California, Rossier School of Education on March 7th. Video at <https://www.youtube.com/watch?v=Zqwp4CuKnMI>
- Jensen, B. (2013). *Reframing Mexican-American schooling*. Invited address given at California State University, Long Beach, College of Education on March 6th.
- Martin, S., Escobar Latapi, A., Jensen, B. (2013). *The new dynamics of Mexico-US migration: Expert findings from a binational study*. Invited presentation given February 26th in the US Senate Judiciary (Dirksen #226), Washington, DC.
- Reese, L., & Jensen, B. (2012). *Socio-emotional factors in academic success for English learners: Implications for professional development*. Presented at CALSA Conclave at the University of Southern California.
- Sawyer, A., & Jensen, B. (2011). *Regarding educación: How and why frameworks matter*. Invited address at the Language, Equity, and Education Policy Working Group at Stanford University, CA.
- Jensen, B. (2010). *Some reflections on student learning for Mexican-origin children in U.S. and Mexican schools*. Paper presented at the binational conference Students We Share on January 16, Casa de California, Mexico City, Mexico.
- Jensen, B. (2009). *Thinking through culture to innovate early instruction for Mexican-origin children*. Invited seminar, University of California, Santa Cruz, Department of Psychology.
- Jensen, B. (2009). [Invited Panel Chair] *Use of large-scale international data sets for*

- research and policy discussion related to student achievement.* Annual meeting of the American Educational Research Association, San Diego, CA.
- Jensen, B. (2008). *An introduction to la educación básica in Mexico.* Seminar for graduate students in the international education program at George Washington University on May 24, 2008, Washington, DC.
- Sawyer, A., & Jensen, B. (2008). *Education in Mexico: An overview of the system, its triumphs, and remaining challenges.* Seminar given at the Center for U.S.-Mexican Studies at the University of California, San Diego on May 7, 2008.
- Jensen, B. (2006). *Teaching young Hispanic children: Context, language, and learning.* Presented November 6th at Teachers for a New Era Conference in El Paso, TX.
- Jensen, B. (2006). *Teacher quality and the academic achievement of Spanish-speaking kindergartners.* Presented at the 7th annual Graduates in Earth, Life, and Social Sciences Symposium, February, 17, 2006. Tempe, AZ.
- Jensen, B. (2005). *Involving Mexican immigrant parents in U.S. elementary schools.* Paper presented at the International Education Week Conference, November 14, 2005. Arizona State University.
- Jensen, B. (2005). *Considering the culture of Mexican primary schooling to improve educational policy and practice for Mexican immigrant students in the U.S.* Paper presentation at the Social Science Graduate Research Symposium, March 2005. Arizona State University.

Research Funding

(funded or under review)

- 2015-2016 Co-Investigator – \$10,000 – Charles Redd Center for Western Studies, BYU – ***Latino Children Learning through Social Interactions In and Out of School*** – Interdisciplinary, exploratory study of the academic oral language development of 3rd and 4th grade Latino children in Utah Valley, and their social interactions across school, family, and community settings. Integrates research methodologies from developmental psychology, teacher education, and anthropology. Co-investigators: Greg Thompson, Rebeca Mejia-Arauz).
- 2014-16 Member – MacArthur Foundation – ***Central America-North America Migration Policy Dialogue*** – A multi-national effort to synthesize empirical evidence on migration from El Salvador, Guatemala, and Honduras. Themes included demography, education, public health, and security. I co-chair (with Silvia Giorguli Saucedo) the section on education. (Co-PIs: Susan Martin and Agustin Escobar Latapí).
- 2014-15 Collaborator - \$25,000 – UC MEXUS-CONACYT – ***Developing Foundations for Measuring and Improving STEM Instruction in Mexican Classrooms at Scale*** – A planning grant for a large-scale study of STEM teaching effectiveness in Mexican upper elementary and middle school classrooms. The project will convene experts in measurement, policy, teacher education, STEM instruction, child development, and sociocultural learning to consult on the project. Syntheses of international research will be conducted to identify instructional models and observational protocol to be piloted in and tailored to Mexican settings. (PIs: José Felipe Martínez, Guadalupe Ruiz Cuéllar)

- 2014-15 Co-Investigator - \$50,000 – UC MEXUS-CONACYT / BYU McKay School of Education – ***Developing an Observational System of Sociocultural Interactions in K-1 Mexican Classrooms*** – Analyze classroom videos gathered in kindergarten and first-grade classrooms in Aguascalientes, Mexico to refine scoring protocol and rubrics—to provide mixed method data about the sociocultural qualities of teacher-child interactions. We also explore ways of using the instrument for teacher preparation initiatives in Mexico. (Co-PIs: Rebeca Mejía-Arauz, Bruce Fuller)
- 2013-14 Principal Investigator - \$25,000 – National Academy of Education and the University of Michigan – ***Measuring Cultural Dimensions of Classroom Interactions*** – A secondary analysis of the Measures of Effective Teaching Longitudinal Database (MET LDB) to develop a new classroom observation measure based on a series of sociocultural constructs, organized by three domains: Life Applications, Self in Group, and Agency. Once developed, this tool would be employed to improve learning opportunities for ethnic minority students.
- 2013-14 Co-Principal Investigator - \$57,414 – Brigham Young University, McKay School of Education – ***Observing the Quality of Classroom Interactions in Mexican Prek-3 Settings*** – Initial step in a collaborative effort to develop a reliable and valid observation measure of quality in Mexican Pk-3 classroom settings. We gather and analyze video recordings of 80 kindergarten and first grade classrooms in rural and urban settings in Aguascalientes and Zacatecas. Adapting the CLASS observation instrument, we identify relevant behavioral markers; alter the factor structure to improve fit; and test inter-rater reliability, internal consistency, and stability. (Co-PI: María Guadalupe Pérez Martínez)
- 2011-13 Member – MacArthur Foundation – ***Binational Dialogue on Mexican Migrants in the U.S. and in Mexico*** – A binational effort to synthesize empirical evidence on Mexican migration. Themes included demography, labor, education, public health, security, and social programs in Mexico. I co-chaired (with Silvia Giorguli Saucedo) the section on education. (Co-PIs: Susan Martin, Agustin Escobar Latapí, and Lindsay Lowell).
- 2010-11 Co-Principal Investigator - \$197,688 – Paramount Farming Co. — ***TALLER Project – Teachers Advancing Latino Literacy through Ecocultural Research*** – Pilot study using descriptive and inferential data to explore relationships between student background, home practices, and classroom quality attributes associated with early literacy and social development of low-income, Hispanic kindergarten children living in rural communities in CA’s San Joaquin Valley. Coupled with a design-based professional development initiative (Co-PI: Leslie Reese, Ph.D.; Consultants: Robert Rueda, Ph.D., Pamela Spycher, Ph.D.)
- 2009-10 Organizer and Steering Committee member – ≈\$50,000 – ***Students We Share: New Research from the U.S. and Mexico*** – Foundation for Child Development, ASU College of Education, Civil Rights Project at UCLA, and UCMexus – Binational research conference on Mexico-US migration and educational opportunity. Event to be held at the Casa de

California in Mexico City, Jan 15-16, 2010. Other committee members: Drs. Patricia Gándara, Eugene García, Carlos Ornelas, and Adam Sawyer

- 2007-8 Dissertation Fellow – \$12,400 – Fulbright-García Robles Fellowship – ***Third grade literacy performance in Mexico and the influence of the school shift*** – Funding to support mixed method binational literacy development research and 10-month stay in Mexico City – Host Institution: *Instituto Nacional para la Evaluación de la Educación* (INEE)
- 2006-7 Co-Principal Investigator – \$8,850 –WHEEL (Wholistic Health Education and Empowerment for Life) Council – funding for qualitative evaluation of program outcomes. Co-Investigator with Dr. Elsie Szecsy. Phoenix, AZ
- 2005 Graduate Student Researcher – \$10,000 – ASU Divisions of Educational Leadership and Policy Studies and Curriculum and Instruction – Collect and analyze qualitative data on U.S. school administrators and practitioners during an exchange program in London, England. Under supervision of Dr. Carlos Ovando.
- 2004 Graduate Student Researcher – \$3,000 – North American Mobility Project, housed out of the University of California at Los Angeles. This grant funded six weeks of ethnographic research at public primary schools in Morelos, Mexico.

(not funded)

- 2016-2019 Principal Investigator - *Sociocultural Interactions in Preschool to Enrich the Social and Language Development of Black and Latino Children*. The Spencer Foundation.
- 2015-2019 Co-Principal Investigator - *Teacher-Child Interactions that Enrich Latino Reading and Oral Language Development in K-2 Classrooms*. Institute of Education Sciences.
- 2012 *Preparing Teachers to Integrate Hispanic Children into Rural Schools to Improve Early Academic Performance*. Institute of Education Sciences.

Awards and Accreditations

- 2013-14 Early Career Grantee – National Academy of Education – Secondary data analysis of the Measures of Effective Teaching (MET) Study
- 2010 Certified Trainer - Classroom Assessment Scoring System (CLASS). Teachstone, Center for the Advanced Study of Teaching and Learning (CASTL), University of Virginia.
- 2008 National Center for Education Statistics (NCES) international database certification—Programme for International Student Achievement (PISA), Trends in International Mathematics and Science Study (TIMSS), and Progress in International Reading Literacy Study (PIRLS). Washington, DC, USA
- 2008 Comparative and International Education Society (CIES) New Scholars Award – for dissertation work. Teacher’s College, Columbia University, New York City.

- 2007-8 Fulbright-García Robles Fellow, Mexico City, Mexico
 2006 Edward Argulewicz Memorial Award for Student Research – The Arizona Association of School Psychologists. USA
 2005 Professional Development Seminar Award – Institute of Education, University of London, England
 2004 National Center for Education Statistics (NCES) database certification – Early Childhood Longitudinal Study, Kindergarten (ECLS-K), Washington, DC, USA

Professional Memberships (Past and Present)

International

- International School Psychology Associations (ISPA)
- Inter-American Society of Psychology (SIP)
- Comparative and International Education Society (CIES)

National

- American Anthropological Association (AAA)
- American Psychological Association (APA)
- American Education Research Association (AERA)
- National Association for School Psychologists (NASP)
- National Latina/o Psychological Association (NLPA)

Editorial/Reviewer Experiences (Past and Present)

Journals

- Journal of Ethnic and Migration Studies*, Review (2014-)
- British Journal of Educational Psychology*, Reviewer (2014-)
- Educational Psychologist*, Reviewer (2014)
- Journal of Early Adolescence*, Reviewer (2013-)
- American Educational Research Journal*, Reviewer (2013-)
- The Elementary School Journal*, Review (2012-)
- Educational Evaluation and Policy Analysis*, Reviewer (2012)
- Journal of Immigrant and Refugee Studies*, Editorial Board (2008-2012)
- Review of Educational Research*, Reviewer (2010)
- Diaspora, Indigenous, and Minority Education*, Reviewer (2008)
- Journal of Latinos and Education*, Reviewer (2008)
- The New Educator*, Reviewer (2008)
- Current Issues in Education*, Reviewer (2007)

Conferences

- American Educational Research Association, Reviewer (2006-present)
 - SIG – Hispanic Research
 - SIG – International Studies
 - Division C – Learning and Instruction
 - Division L – Educational Policy and Politics
- Comparative International Education Society (CIES), Reviewer (2006-2009)
- Educational Testing Services (ETS) ELL Symposium, Reviewer (2007)

University Service

Committees

- 2013- Member, MA Program Assessment Committee (BYU Dept. of Teacher Education)

- 2014- Search Committee Member, CFS Faculty, Instructional Design and Assessment (Dept. of Teacher Education)
Search Chair: Prof. Stefinee Pinnegar
- 2014- Member, Multicultural Committee (BYU McKay School of Education)
Committee Chair: Prof. Peter Chan
- 2014- Member, Research-Practice Partnership Committee (BYU McKay School of Education). Committee Chair: Gary Seastrand
- 2014- Member, International Development Studies Committee (BYU)
Chair: Tim Heaton (Dept. of Sociology)

Theses/Dissertations

Sara Chapman, PhD, Educational Inquiry, Measurement and Evaluation (in progress)

Jesika Forbush, EdS, School Psychology (in progress)

Lorien Francis, MA, Teacher Education (in progress)

Sandra Sanderson, EdS, School Psychology (in progress)

Harriet Welling, MA, Special Education (in progress)